

# **The Building Blocks Learning Program**

## **Elementary Sample Lesson & Parent Sheet**

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## Lesson 3

# Philip Shares The Good News With The Ethiopian

Acts 8:26-39

## Weekly Scripture

Preach the Good News. Be ready at all times.

II Timothy 4:2a (ICB)

Glory to God! God is the One who can make you strong in faith by the Good News that I tell people and by the message about Jesus Christ. The message about Christ is the secret truth that was hidden for long ages past, but is now made known.

Romans 16:25-26 (ICB)

## Objective



To help children understand that Philip was ready to obey and take the road to Gaza right away. As a result Philip met the Ethiopian man and was able to share the Good News of Jesus and help him understand the prophet's words. The man was so happy to know Jesus that he wanted to be baptized right away!

## Background Notes

While there was also a disciple named Philip; this is not the Philip in this story. This particular Philip was an evangelist. He was the man appointed by the apostles in Acts 6:1-6 to look after the widows and the needy in the growing Christian community.

For an evangelist, the desert road to Gaza would not have been the road of choice to travel. On his own he would probably have chosen one of the more traveled roads, which would have offered more opportunities to share the Good News. Philip obeyed the directions given to him by the angel and on the road to Gaza was looking for opportunities when he spotted the Ethiopian man.

Ethiopia was considered the meanest of the nations with great authority and influence. Ethiopians were from Cush and were also called Cushites. They probably descended from the oldest son of Ham, Noah's son.

This particular Ethiopian was an important officer of the Queen of the Ethiopians, responsible for all her money. Obviously he was a very trustworthy man! We also know that prior to meeting Philip he had just been to Jerusalem to worship God. He was eager to understand what the prophet Isaiah had written. Philip was the man to help him.

Philip shared with the Ethiopian that the person described in Isaiah 53 is Jesus, the Good News. He was the one who was led to the slaughter to die wrongfully and was resurrected and overcame death. The Ethiopian knew God but had not yet heard of Jesus. He did not know that he could experience forgiveness and a more personal relationship with Jesus! This

was great news—immediately he wanted to be baptized to show that Jesus was his Lord.

After baptizing the Ethiopian man, Philip vanished and found himself sharing the Good News with others in Azotus! It is clear that Philip's obedience and desire to look for opportunities to share the Good News played a key role in the Ethiopian man's salvation.

## Bible Story Time

### 1. The Prophet's Words

What you will need:

1. A Bible

Directions:

Beforehand...

1. Read today's scriptures, Isaiah 53 and the Background Notes.

At Story Time...

1. Read Isaiah 53 to the children. Can any of them tell you what the passage is talking about? Allow the children to share their ideas. Most likely they won't really understand the passage.
2. Relate to the children how an angel came to Philip and told him to take the road to Gaza, and how on that road he met someone who was reading the very passage in Isaiah that we just read. He was an important Ethiopian man who worked for the queen of Ethiopia. He handled all of her money. He was very confused about the scripture he was reading.
3. Describe how Philip explained that the prophet was writing about Jesus, the Good News, the one everyone had been waiting for! He explained everything to the Ethiopian, and immediately he believed. Since there was water right there he wanted to be baptized immediately. Philip baptized him and then vanished—God took him to the city of Azotus instantly, to preach the Good News!
4. Help the children to see how Philip obeyed God's instructions, given by the angel. If Philip had not obeyed God he would have missed out on the opportunity to explain the scriptures and share the Good News with the Ethiopian man. God would have needed to send someone else to help the Ethiopian man. We too need to be paying attention and obey God when He wants us to share the Good News with someone.

### 2. A Chair-iot Drama

What you will need:

1. A couple of chairs
2. A jump rope for reins for the horses
3. Children to play the parts of the angel, Philip, the Ethiopian man and a horse or two
4. A Bible



Directions:

Beforehand...

1. Read today's story in the Bible so that you know it well enough to help the children act it out.

At Story Time...

1. Briefly share the story, with great expression.
2. Help the children figure out who will play which parts and how they can use the above props to act out the story. The two chairs will be the "chair-iot".
3. Allow the children to present their version of the story. If you have a large group of kids you may wish to have several groups who each share their dramatic version of the story.
4. Consider together what it would be like to be visited by an angel or to disappear and end up in another town like Philip did. What would it be like to be the Ethiopian man, wondering what a scripture meant, and suddenly having someone come along who can explain it to you. Consider how you might know that God wants you to share the Good News with someone.

### 3. Map The Story

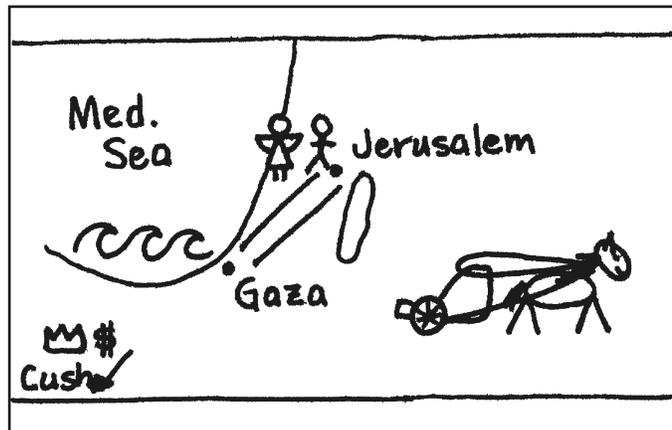
What you will need:

1. Butcher paper
2. Markers
3. A Bible

Directions:

Beforehand...

1. Read the scriptures in Acts and the Background Notes.



At Story Time...

1. Place the butcher paper on the floor and have the children sit around it. Make sure that you are seated in a place where you will be able to draw easily and the children will still be able to see.
2. Draw a simple map as shown to help put things in context. Remember, the drawings are just to help the children picture the story a little better, so things don't have to be perfect.
3. Draw a stick man near Jerusalem who will be Philip, and a stick angel next to him, as you describe their interesting encounter and the instructions the angel gave him.
4. Show the children the road Philip took and then describe how he met the Ethiopian man along the road, reading in a chariot. Draw a simple chariot (again, kids don't expect anything fancy).
5. Next draw a dollar sign and a crown in Cush as you explain that the Ethiopian man was someone who was important and worked for the queen, taking care of her money.

6. Describe how Philip climbed up inside and helped the Ethiopian man understand the passage that he was reading in Isaiah. He was reading all about the Good News and didn't even know it! Once he understood that Jesus was the Good News he was very happy. He believed! He wanted to be baptized right away! Philip baptized him and then God took Philip away to another city to tell more people the Good News.

7. Consider how there are people all over who don't know about the Good News of Jesus. They need someone to tell them the Good News, just like the Ethiopian man did. Maybe God will want us to go somewhere, sometime to tell others the Good News. Will we obey like Philip did?

#### **4. What's An Evangelist?**

What you will need:

1. Chalkboard, white board or butcher paper
2. Chalk or markers
3. A Bible

Directions:

Beforehand...

1. Read about Philip in the background notes and the passage in Acts describing his meeting with the Ethiopian man.

At Story Time...

1. Write the word "evangelist" on the board and ask the children to tell you what they think it means. Give the children a chance to share their ideas.
2. Explain that an evangelist is someone who goes from place to place and tells people the Good News. Perhaps the children are familiar with someone like the evangelist Billy Graham.
3. Next write "Philip" on the board. Help the children understand that this is not the disciple Philip, but the evangelist Philip. Describe his role in the early church and how he went around telling people the Good News.
4. Relate what happened when he traveled the road to Gaza like the angel told him to; a road he would not have traveled on his own.
5. Help the children see that the Ethiopian man heard the Good News because Philip obeyed God. We also need to pay attention to what God is telling us to do and share the Good News with the people we meet. We don't have to be someone famous to tell others the Good News—just someone who obeys!

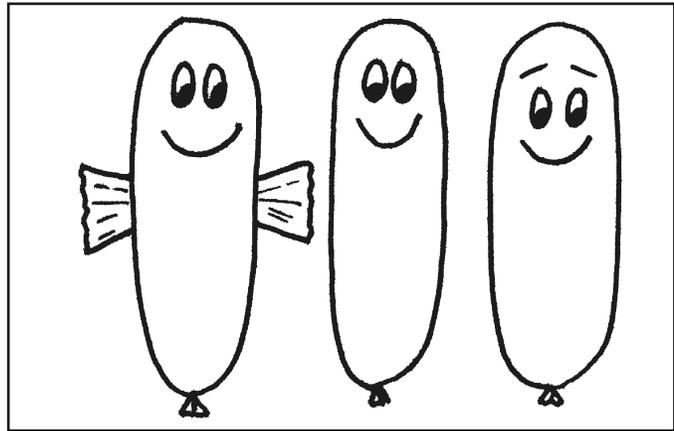
#### **5. Balloon Characters**

What you will need:

1. Long skinny balloons
2. Permanent marker
3. Tissue paper
4. Tape
5. A Bible

**Directions:****Beforehand...**

1. Read the Scripture passage in Acts and the Background Notes carefully so that you will be able to share the story clearly and dramatically.

**At Story Time...**

1. Just before telling the story, blow up three balloons and tie a knot in them. One will be the angel, another Philip and the last one the Ethiopian man. Draw faces on each one. Gather the tissue paper into a bow as shown and tape it to the back of one of the balloons to make the angel.
2. Gather the children and tell them how it was that Philip ended up sharing the Good News with the Ethiopian man. After the angel gives Philip his instructions, pop the balloon to show that the angel disappeared. After you relate how Philip baptized the Ethiopian man, pop the Philip balloon to show how he disappeared too.
3. Help the children understand that God might want them to tell someone about the Good News too. Consider together who the Ethiopian man might have shared the Good News with once he returned to his country. Being in an influential position may have given him many opportunities to share the Good News with important people!

**6. Prepare To Share****What you will need:**

1. A chalkboard, white board or butcher paper
2. Chalk or markers
3. A Bible

**Directions:****Beforehand...**

1. Read about Philip's meeting with the Ethiopian man, and the passage in Acts 6:1-6 where Philip is put in charge of the work with the widows.

**At Story Time...**

1. Briefly share with the children how an angel told Philip to take the desert road to Gaza. On that road he met the Ethiopian man with whom he shared the Good News. The Ethiopian man believed and wanted to be baptized right away.
2. Consider with the children how someone might prepare for this kind of moment—to be ready, willing and able to share the Good News like Philip did. Allow them to share their ideas as you jot them down on the board.

3. Next, read the passage in Acts 6:1-6 and have the children share some of the qualities that Philip had that the apostles felt made him suitable for the job of overseeing the work with the widows. Consider how these qualities would also be helpful when it came to sharing the Good News.
4. Share with the children how it is hard to share the Good News if you don't really understand it or have a personal relationship with Jesus. It would be like a stranger trying to tell someone about you without having ever met you. The best way to get to know Jesus is to talk to Him daily and read the Bible. The more you know, the more you will have to share with others. That's why Philip was able to help the Ethiopian man understand what the prophet Isaiah was saying.
5. Encourage the children to take time each and every day to read their Bible and talk to God.

**Alternative:** If you prefer, divide the children into small groups and have them discuss the things suggested above. Bring the groups back together to share how they think someone would prepare to share the Good News and be the kind of man Philip was.

## Digging Deeper



1. Why do you think Philip was sent to the Ethiopian? What impact do you think this experience had on Philip? What impact do you think this experience had on the Ethiopian man?
2. What do you do when you read the Bible and don't understand it? What or who can you turn to, to find answers to your questions? Do you think it is possible to get all your questions answered about God or the Bible? Do you think we are capable of understanding everything about God?
3. Philip obeyed the angel's instructions immediately and the Ethiopian believed immediately and wanted to be baptized right away. Why do you think they felt everything was so urgent? Do you see sharing the Good News as something that is urgent? Why or why not?
4. How does this story show God's care and concern for people in a personal way?
5. What kinds of things keep us from taking the time to prepare to share—spending time in the Word and praying? What kinds of things keep you from sharing the Good News? Do you think you are ready at all times to share the Good News? Why or why not?
6. Do you think the people could see a difference in the Ethiopian man when he returned home? (See Acts 8:39.) What impact do you think this change had on the people around him?

## Learning Activities

### 1. Chariot Races

What you will need:

1. Wagons

Directions:

1. Divide the children into teams and give each team a wagon to use for a chariot.



2. Instruct the children on each team to pair up with a partner. One person will be the horse and pull the wagon and the other person will sit in the wagon. Each pair will pull the wagon from the starting point to the designated turn around point and then back to the starting point where the next pair will repeat the process. The first team to have all their pairs complete the chariot journey wins.
3. Have the children get on their marks, get set...and Go!
4. After the race talk about what things the children needed to do in order to "get set" and be ready to participate in the race. How did Philip need to be "set" to share the Good News? What can we do be ready to share the Good News?

**Alternative:** If you don't have access to more than one wagon, let the teams take turns and time them instead of racing at the same time.

## 2. Simon Says

Directions:

1. Play a game of Simon Says and see if the children can follow the directions you give them by only doing the things you say that are preceded by "Simon says." All other directions should be ignored. Children who follow directions that were not preceded by "Simon says" are eliminated. The last child remaining can take a turn as Simon. Continue in this way as long as time permits.
2. Help the children see how important it is to obey directions that God gives us. Lots of people may tell us what to do, but God is the most important one to listen to. Philip not only listened to the instructions from God that the angel gave him, but he quickly obeyed them as well. By obeying the instructions he was able to share the Good News with the Ethiopian and he was saved! If we obey God, we too may have opportunities to tell people about Jesus so that they can come to know Him personally!

## 3. Chariot Creations

What you will need:

1. Playdough
2. Playdough tools

Directions:

1. Talk briefly about what a chariot is. If the children are not familiar with chariots, flip to the back of the book and show them the Chariot Pattern.
2. Give each child some playdough and allow them to try and create a chariot out of it.
3. Talk about how chariots were vehicles (like carts) that were used most often in war situations, but sometimes in peaceful ones. They typically had just one pair of wheels on an axle and were open on the back side. They were drawn by horses and could transport as many as three people at one time. The military power of a country was determined by the number of chariots they had. They were considered the most important arms of war. It was in a chariot that Philip explained the Good News to the powerful Ethiopian man.

**4. Dear Diary** What you will need:

1. Paper
2. Pencils

## Directions:

1. After sharing the story give each child a piece of paper and a pencil. Encourage them to pretend they are the Ethiopian man and write a diary entry for the day Philip shared the Good News with him
2. Let the children take turns sharing their diary entries.

**Alternative:** Some children are uncomfortable writing and reading for a group. If you have children present that fit this description, or you have younger children in your group who may not be as skilled, work together as a group to write a diary entry. As they share their ideas you can write on the board for them.

**5. Search For  
The "Good News"**

## What you will need:

1. A box of Alpha-Bits® Cereal
2. 1 cup measuring cup

## Directions:

1. Divide the children into teams.
2. Divide the cereal up equally among the teams using the measuring cup.
3. At your signal have each group hunt for the letters to write "Good News." The first team to find all the letters wins.
4. Talk about how the Ethiopian man was trying to understand the scripture he was reading. He was searching for the "Good News." Philip helped him find the Good News because he did what God told him to do!

**Alternatives:** Set a time limit and see how many sets of Good News the teams can find in the cereal.

Have the teams search for the word Jesus or both Jesus and the Good News.

Eat the cereal for snack and talk about how important it is to feed ourselves spiritually so that we will be ready to share the Good News with others.

**6. Baptism  
Background**

## What you will need:

1. The Baptism Background Pattern
2. Copy machine
3. 8 ½" x 11" white paper
4. Bibles
5. Concordances

Directions:

Beforehand...

1. Copy the pattern onto white paper.

At Activity Time...

1. Have the children work alone, in pairs in or groups to complete The Baptism Background.
2. Bring everyone back together to share the highlights of what they have learned about baptism.

**Alternative:** If you have younger children or children who may not be comfortable reading or writing, work to complete The Baptism Background together. In this case you should do most of the reading and writing which can be done on a chalkboard or white board.

## Creative Hands

### 1. Good News Spinner

What you will need:

1. The Good News Spinner Pattern
2. Copy machine
3. 8 ½" x 11" white paper
4. Poster board
5. Scissors
6. Crayons or markers
7. Rubber bands – 2 per spinner
8. Hole punch
9. Glue or glue sticks



Directions:

Beforehand...

1. Copy the pattern onto white paper.
2. Cut circles slightly larger than the pattern out of the poster board.

At Project Time...

1. Let the children color and cut out the spinner.
2. Glue the spinner to the front and the back of the poster board circle. Glue one of the patterns so that it seems upside down.
3. Punch two holes in each spinner as shown.
4. Loop the rubber bands through the holes.
5. Talk about what the spinner says and encourage the children to be ready at all times to tell others the Good News of Jesus. Remind them of how Philip was willing and ready to take the road to Gaza even though he



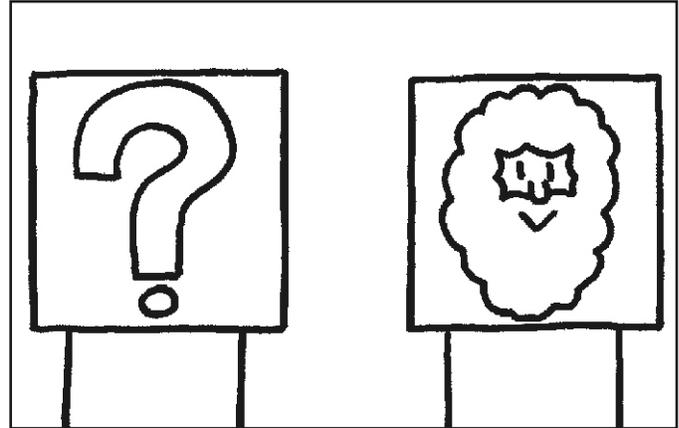
had no idea the Ethiopian man needed him to tell him about the Good News!

6. Show the children how to spin the spinner like a wheel by placing their index finger through the rubber band and winding it up tightly. Then pull the rubber bands apart and the message to share the Good News will spin just like a wheel.

## 2. Bookmarks

What you will need:

1. The Bookmark Pattern
2. Copy machine
3. 8 ½" x 11" white paper
4. Tongue depressors – two per child
5. Crayons or markers
6. Black marker
7. Glue or glue stick
8. Scissors



Directions:

Beforehand...

1. Copy The Bookmark Pattern onto white paper.
2. Cut apart the pattern on the dotted line. Each child will only need one of each of the patterns.

At Project Time...

1. Color and cut out the bookmark pattern.
2. With a black marker have the children write Isaiah 53 on one tongue depressor, leaving room and gluing the question mark near the top.
3. On the other tongue depressor have the children write Acts 8:26-40 with a black marker and glue Jesus near the top.
4. Help the children find these places in their Bible and put bookmarks in the appropriate places.
5. Talk about how exciting it must have been for the Ethiopian man to have his questions answered by Philip and to finally discover the Good News of Jesus!

### 3. The Large Ethiopian

What you will need:

1. The Large Ethiopian Pattern
2. Copy machine
3. 8 ½" x 11" white paper
4. Watercolor paints
5. Paint brushes
6. Small containers for water
7. Water
8. Construction paper
9. Glue

Directions:

Beforehand...

1. Copy the pattern onto white paper.

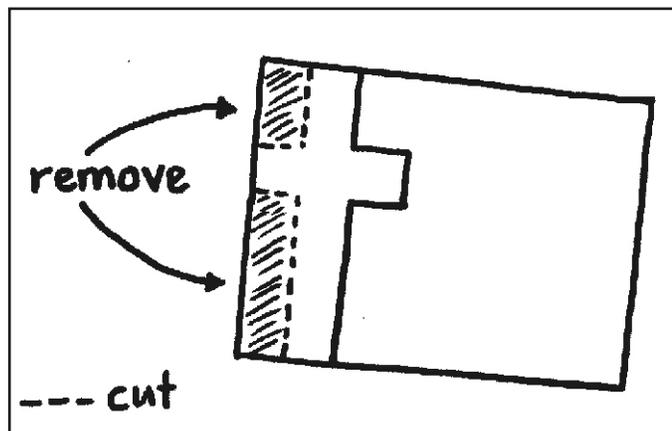
At Project Time...

1. Allow the children to paint the Ethiopian man with the water colors—sort of like baptizing him!
2. While the Ethiopian man is drying talk about what an amazing day it must have been for the Ethiopian man to not only meet Philip but to meet Jesus, the Good News! It was so exciting for him that he wanted to be baptized right away!
3. Consider how the children can be ready to share the Good News just like Philip was!
4. Glue the Ethiopian man and the Weekly Scripture to the a piece of construction paper.

### 4. Scripture Card

What you will need:

1. The Weekly Scriptures Pattern for Lesson 3
2. Copy machine
3. 8 ½" x 11" white paper
4. Construction paper – 9" x 12"
5. Crayons, markers or colored pencils
6. Pencils
7. Ruler
8. Scissors
9. Glue or glue sticks



Directions:

Beforehand...

1. Copy the Weekly Scriptures onto white paper.

At Project Time...

1. Let the children color and cut out the Weekly Scriptures.
2. Give each child a piece of construction paper and have them fold it in half as shown.
3. Using a ruler have them draw a light line along the left edge of the construction paper with the folded edge at the top 1" wide.
4. Make a mark 1 ½" from the top folded edge and another 1" from that mark.
5. Draw lines from the marks to the line going down the side of the construction paper to create one half of a cross.
6. Cut away the edges, leaving one side of the cross.
7. To make the other side of the cross repeat the same process in reverse and outline with a marker.
8. Glue the Weekly Scriptures to the front of the construction paper.
9. Talk about exciting it was for the Ethiopian man to hear the Good News. How can we be ready to share so that we can help someone meet Jesus just like Philip did?

**Alternative:** If you have younger children you may wish to have the crosses already outlined beforehand so that they can just cut away the part that should be removed.

## 5. Jesus – The Secret

What you will need:

1. The Secret Pattern
2. Copy machine
3. 8 ½" x 11" white paper
4. Construction paper – 9"x 12"
5. Crayons, markers or colored pencils
6. Scissors
7. Glue or glue sticks

Directions:

Beforehand...

1. Copy the pattern onto white paper.

At Project Time...

1. Allow the children to color and cut out the pattern pieces.
2. Give each child a piece of construction paper to fold in half.
3. Glue the words "The Secret" on the front of the folded construction paper.

4. Inside the folded construction paper glue Jesus and the Weekly Scripture.
5. Talk about how the Ethiopian man didn't understand that Jesus was who the prophet Isaiah was talking about. He had never heard about Jesus. Many people today still don't understand who Jesus is or that He is the Good News—the secret that will change their life!

## 6. A Wordless Book

What you will need:

1. The Wordless Book Pattern
2. Copy machine
3. 8 ½" x 11" white paper
4. Construction paper in the following colors: yellow, black, red, white, and green – 9" x 12"
5. Scissors
6. Stapler

Directions:

Beforehand...

1. Copy the instructions for using the Wordless Book onto white paper.
2. Cut the yellow construction paper in half so that you have two pieces that are 9" x 6".
3. Cut the black, red, white and green pieces of construction paper into quarters.

At Project Time...

1. Give each child a piece of yellow construction paper and have them fold it in half so that it is 4 ½" x 6".
2. Give each child one piece of black, red, white and green paper.
3. Place the pieces of construction paper in the above order inside the yellow construction paper.
4. Staple the book together.
5. Pass out the instructions that you copied earlier to the children and go through the wordless book together to find out what each of the different pages represents.
6. Let the children try to share the Good News using their Wordless Books and referring to the instructions. Encourage them to use their books to let someone know about Jesus.

**Alternatives:** The books can be created in the same way using felt, craft foam or other materials that are more durable.

## **Application Idea**

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You have been talking about the idea of sharing the Good News for a couple of weeks now. Check in with the children. Have any of them had an opportunity to share Jesus with someone? If so, take a minute and let the children relate how that went. You may have even had a chance to share the Good News. Be sure to let the children know all about it!

Another way of sharing the Good News is to use a wordless book. It can be just as tough to understand as the book the Ethiopian man was reading if you don't know how to use it. Be sure to acquaint the children with this witnessing tool and help them become comfortable with sharing the Good News this way. See Creative Hands Idea #6.

# The Baptism Background Pattern

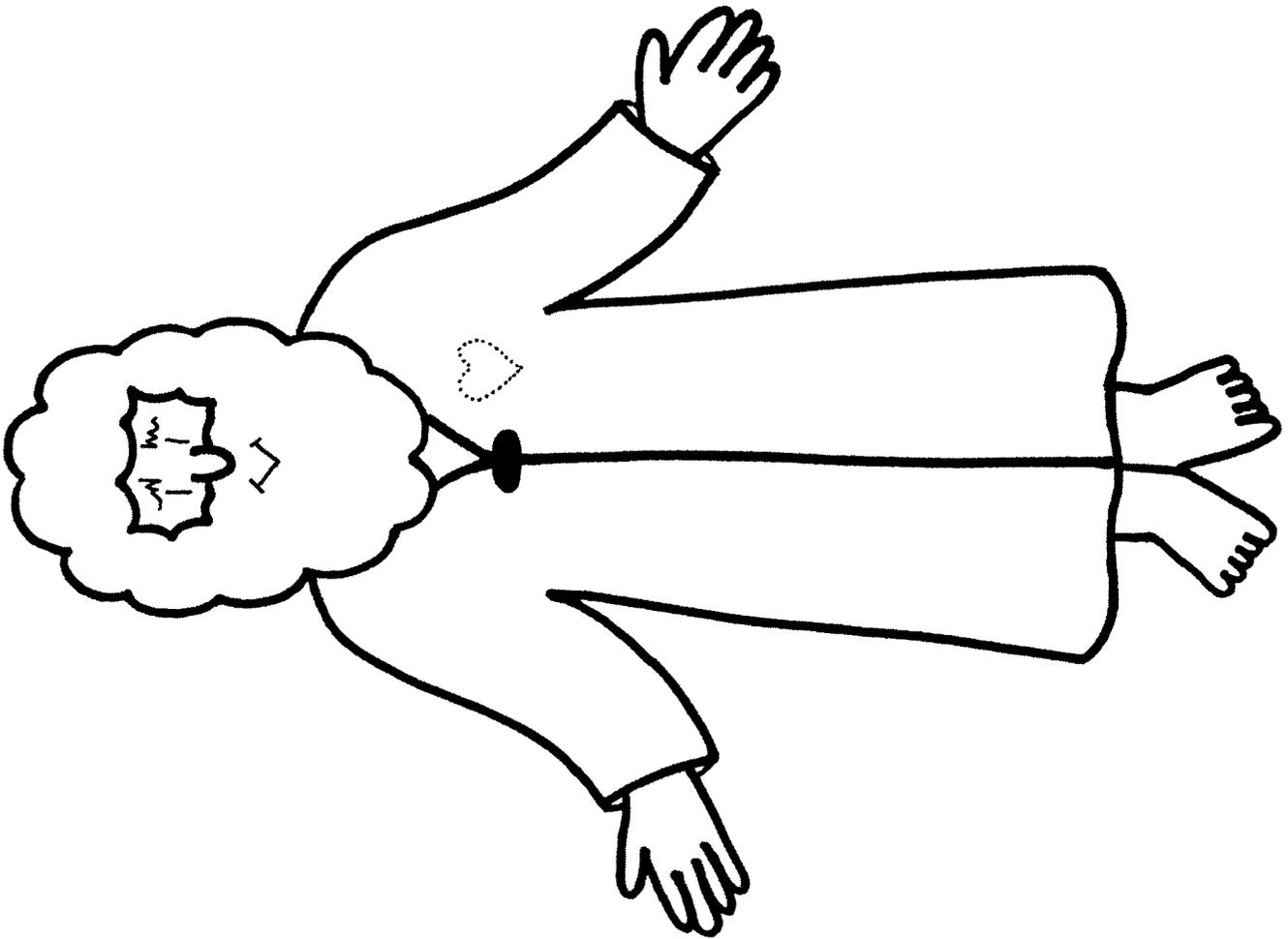
1. Baptism shows other that you are a Christian. We are baptized in the name of the \_\_\_\_\_, the \_\_\_\_\_ and the \_\_\_\_\_.
2. Baptism signifies –
  - A confession of faith in \_\_\_\_\_
  - A cleansing or washing from \_\_\_\_\_
  - A \_\_\_\_\_ to sin and a new life in righteousness.
3. True or False Jesus commanded believers to be baptized. See Matthew 28:19
4. What else did Jesus command us to do at the same time?
5. John the Baptist also baptized many people. How was his baptism and the Baptism that Jesus commanded different? See Matthew 3:11



6. Why was Jesus baptized?
7. Some believers immerse – completely dunk someone under water. Others sprinkle or pour water over the head of the person being baptized. Some even sprinkle babies from Christian families. Which way does your church baptize people?
8. Ask someone who has been baptized what this experience was like for them. Write their answer below.
9. If you have been baptized describe what that experience was like.
10. Why do you think that being baptized is such a powerful experience?

## The Secret Pattern

# The Secret



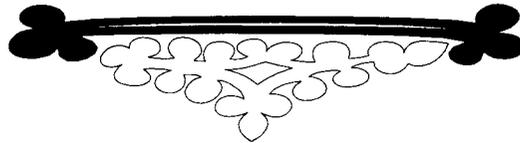
# The Secret Pattern

**Glory to God!**

**God is the One who can make you strong in faith  
by the Good News that I tell people  
and by the message about Jesus Christ.**

**The message about Christ is the secret truth  
that was hidden for long ages past,  
but is now made known.**

**Romans 16:25-26 (ICB)**

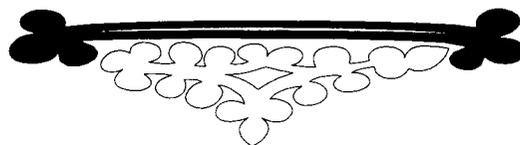


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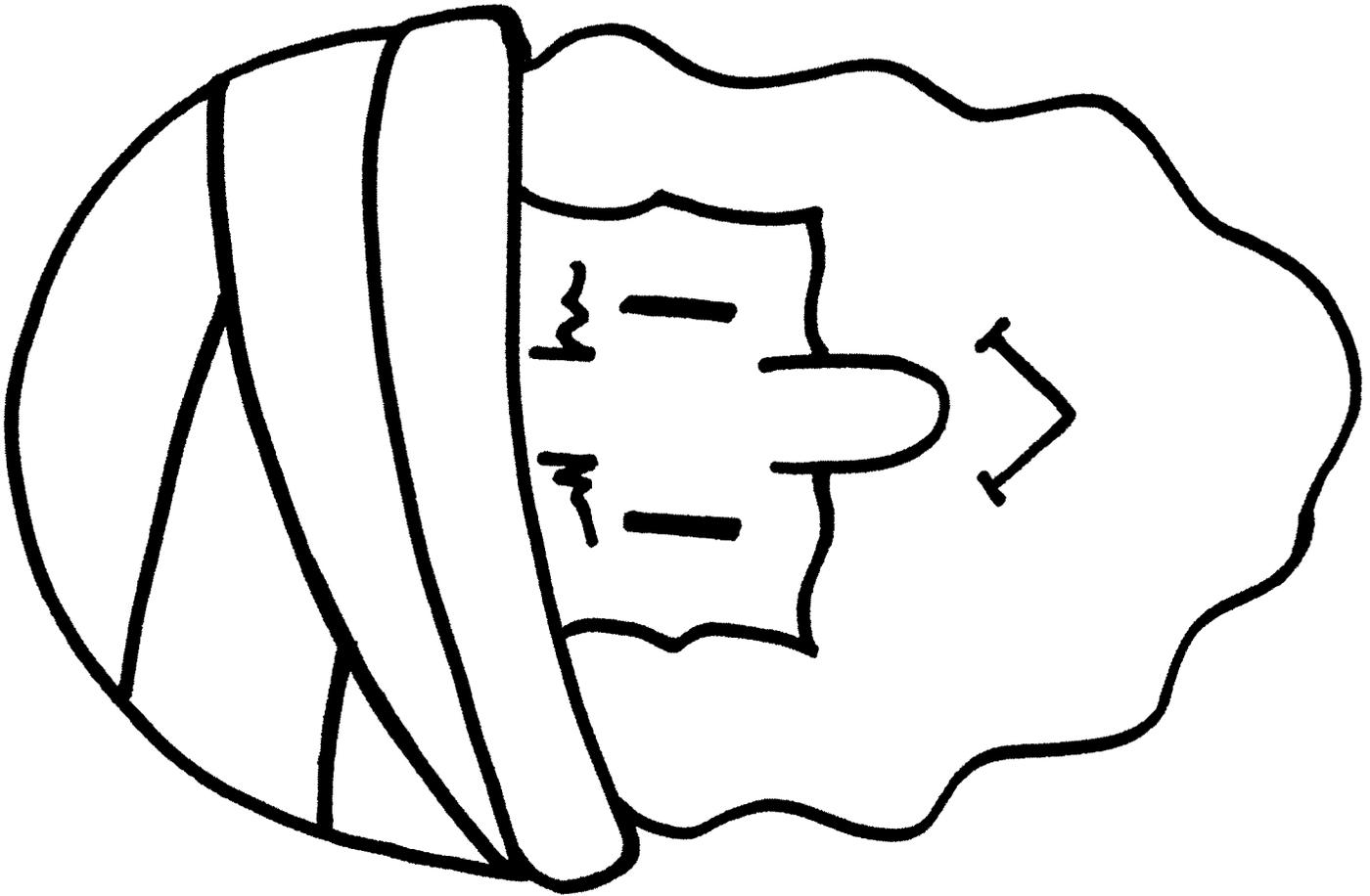
**God is the One who can make you strong in faith  
by the Good News that I tell people  
and by the message about Jesus Christ.**

**The message about Christ is the secret truth  
that was hidden for long ages past,  
but is now made known.**

**Romans 16:25-26 (ICB)**



# The Large Ethiopian Man



Glory to God!

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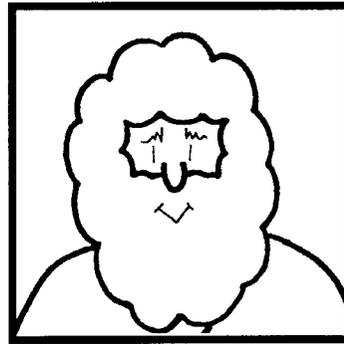
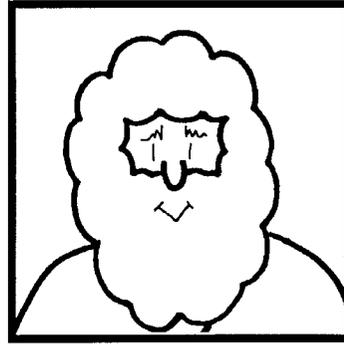
The message about Christ is the secret truth  
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Romans 16:25-26 (ICB)

# The Good News Spinner Pattern



# The Book Mark Pattern



## The Weekly Scriptures ~ Lesson 3

**Preach the Good News.**

**Be ready at all times.**

**II Timothy 4:2a (ICB)**

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**Glory to God!**

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strong in faith by  
the Good News that I tell people and  
by the message about Jesus Christ.**

**The message  
about Christ is the secret truth  
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but is now made known.**

**Romans 16:25-26 (ICB)**

# August

Elementary Parent Sheet

All month I will be learning about the Good News ~ Jesus!

My Memory Verse:

Jesus said to the followers, "Go everywhere in the world.  
Tell the Good News to everyone."

Mark 16:15 (ICB)

August 3, 2008

~ John the Baptist Shares the Good News

Matt. 3:1-6, 13-17, Mark 1:1-11,

Luke 1:5-20, 3:1-18; 21-22, & John 1:1-34

Weekly Scriptures: Then John said, "I did not know who the Christ was. But God sent me to baptize with water. And God told me, 'You will see the Spirit come down and rest on a man. That man is the One who will baptize with the Holy Spirit'" John said, "I saw the Spirit come down from heaven. The Spirit looked like a dove and rested on him. I have seen this happen. So I tell people: 'He is the Son of God.'"

John 1:32-34 (ICB)



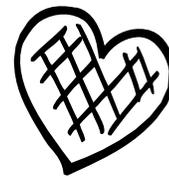
- Share with your child your own baptism experience.

August 10, 2008

~ Peter Shares the Good News with a Crowd

Acts 2:1-42

Weekly Scripture: Peter said to them, "Change your hearts and lives and be baptized, each one of you, in the name of Jesus Christ for the forgiveness of your sins." Acts 2:28a (ICB)



- Describe how you first heard about Jesus to your child and what He has done in your life.

August 17, 2008

~ Philip Shares the Good News With the Ethiopian

Acts 8:26-39

Weekly Scriptures: Preach the Good News. Be ready at all times.

II Timothy 4:2a (ICB)



Glory to God! God is the One who can make you strong in faith by the Good News that I tell people and by the message about Jesus Christ. The message about Christ is the secret truth that was hidden for long ages past, but is now made known. Romans 16:25-26 (ICB)

- Let your child read the Bible to you. Help them understand the passage they selected.
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August 24, 2008

~ Peter Shares the Good News with Cornelius

Acts 10

Weekly Scriptures: "God accepts anyone who worships him and does what is right. It is not important what country a person comes from. You know that God has sent his message to the people of Israel. That message is the Good News that peace has come through Jesus Christ. Jesus is the Lord of all people!" Acts 10:35-36 (ICB)



But before people can trust in the Lord for help, they must believe in him. And before they can believe in the Lord, they must hear about him. And for them to hear about the Lord someone must tell them. And before someone can go and tell them, he must be sent. It is written, "How beautiful is the person who comes to bring good news." Romans 10:14-15 (ICB)

- Pray for a missionary with your child. Help him or her to understand how the missionary is sharing the Good News with people who may or might not be like you!
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August 31, 2008

~ Paul Shares the Good News

Acts 14:7-18, & 20

Weekly Scriptures: Men, why are you doing these things? We are only men, human beings like you! We are bringing you the Good News. We are telling you to turn from these worthless things and turn to the true living God. Acts 14:15 (ICB)



God gives you his Spirit and works miracles among you because you heard the Good News and believed it. Galatians 3:5b (ICB)

- Spend some time looking around at the things that God has created. Help your child to see that the Creator, God is the same one who sent Jesus, the Good News!
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